

YMCA Green Shoots Day Nursery

Green Shoots Nursery, Westfield Road, TROWBRIDGE, Wiltshire BA14
9JQ



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| Inspection date | 5 October 2018 |
| Previous inspection date | 13 March 2018 |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|----------------------|----------|
| | Previous inspection: | Requires improvement | 3 |
| Effectiveness of leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

The provision is good

- Staff have a good knowledge and understanding of how children learn and develop. They use effective teaching methods to support children. They plan carefully for all children's learning needs, using information from their observations and parents, and monitor their progress closely.
- Children learn about expected boundaries, acceptable behaviour and how to respect each other. They behave very well and use their manners during the day.
- The manager and staff have developed systems to enable them to reflect well on the quality of the provision. They value the views of staff, parents and children in identifying the areas for improvement and put action plans in place to improve the service they provide.
- Children have good opportunities to develop their early writing skills. For example, young children learn to make marks in foam, while older children draw pictures.

It is not yet outstanding because:

- On occasions, staff miss opportunities for children to do simple task for themselves.
- Children have few opportunities to reinforce their understanding of their own cultural backgrounds.
- The garden area is not developed to support children who prefer to learn outside.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage children to do simple things for themselves, to develop their independence and self-help skills
- enhance opportunities for children to extend their understanding of their own cultural backgrounds
- further develop the outdoor area to give children who prefer to play outside more opportunities to support their learning and development.

Inspection activities

- The inspector spoke with the manager, some children, parents and staff throughout the inspection.
- The inspector sampled a range of documents available, including those relating to the premises, staff suitability and safeguarding.
- The inspector observed activities and daily routines, indoors and outdoors in each room.
- The inspector had a tour of the premises and viewed resources available for the children.

Inspector

Tracey Cook

Inspection findings

Effectiveness of leadership and management is good

The manager makes good use of training, coaching and supervisory sessions to develop staff knowledge and experience to improve learning outcomes for children. She monitors children's progress closely and helps staff to address any gaps identified in children's learning. The manager links well with outside professionals to promote on children's learning and development. For example, she has worked closely with the school to develop children's early writing skills, which has had a positive impact on all children. Safeguarding is effective. The provider follows safe recruitment procedures to ensure all staff working with children are suitable. The manager and staff are fully aware of their responsibility to keep children safe. They know the correct procedures to follow if they have any concerns about a child's safety or well-being.

Quality of teaching, learning and assessment is good

Staff provide a wide range of good-quality toys and materials for children to explore freely and to develop their imaginations. Staff plan learning experiences that are based on children's interests to fully support their play and learning. For example, youngest children enjoy sharing books, as they develop their literacy skills. Older children learn to sort teddy bears as they develop their counting and mathematical skills. Staff skilfully extend children's problem-solving skills and mathematical development. For example, the younger children work as a team to build a tall tower; they sort the brick colours and count how many bricks tall it is.

Personal development, behaviour and welfare are good

Staff provide a warm welcoming environment for the children. Staff are well deployed so that they can easily support children when needed. Children are self-assured, confident and self-motivated to learn. Staff build good relationships with their children, which helps children feel safe and secure. Staff use praise and encouragement effectively to support children's good behaviour and build children's self-esteem. Children learn to manage risk for themselves. For instance, they know how to carry the knives safely because they may be sharp.

Outcomes for children are good

All children, including those who are learning English as an additional language, make good progress from their starting points and any gaps in their learning are closing quickly. They develop key skills that will help them continue to learn at school. For example, they are able to sit and concentrate, and become deeply involved in the activities they do. Children are curious and enthusiastic learners.

Setting details

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| Unique reference number | EY409652 |
| Local authority | Wiltshire |
| Inspection number | 10078462 |
| Type of provision | Full day care |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Day care type | Childcare on non-domestic premises |
| Age range of children | 0 - 5 |
| Total number of places | 55 |
| Number of children on roll | 80 |
| Name of registered person | YMCA Bath Group |
| Registered person unique reference number | RP904153 |
| Date of previous inspection | 13 March 2018 |
| Telephone number | 01225 751744 |

YMCA Green Shoots Day Nursery registered in 2010. It operates under the management of the YMCA (Young Men's Christian Association) from a purpose-built building in the grounds of Studley Green Primary School, in Trowbridge, Wiltshire. The nursery is open each weekday from 8am to 6pm all year. The nursery employs 14 members of staff, one of whom one holds an early years qualification at level 6. Of the remaining staff, one holds a qualification at level 5 and nine hold qualifications at level 3.

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