

Parental Involvement Policy (Early Years)

Statement of intent

We believe that children benefit most from early year's education, opportunities and experiences when parents and settings work together in partnership to enhance the education, opportunities and experiences for their child.

Our aim

Our aim is to support parents, as their children's first and most important educators, by involving them in their children's education and in the life of the childcare setting. We also aim to support parents with their parenting skills and their own personal development and to help them build confidence with their important role.

Method

In order to fulfil these aims we:

- Welcome parents to visit the preschool or nursery at any time, acknowledging their contribution to our family.
- Are committed to an on-going dialogue with parents to improve our knowledge of their child and to support our families by working in partnership to help the child learn, develop and flourish.
- Inform all parents about how the setting is run and its policies, through access to written information and through regular informal communication. We also provide information and additional support for our diverse groups. See Equality and Diversity Policy.
- Encourage and support parents to play an active part in the development of our settings by consulting with them and listening to any suggestions for improvement that they may have.
- Regularly inform parents about their children's progress, through planned meetings, informal feedback and any opportunities.
- Support and promote the Home Learning Environment by suggesting ways that parents can support their child's development at home and provide resources for them to do so.
- Involve parents in the shared record keeping about their children and ensure parents have access to their children's developmental records at all times.
- Provide opportunities for parents to contribute their own skills, knowledge and interests to the activities of the setting including those for whom English is an additional language.
- Inform parents about relevant activities and events in a range of ways to suit their favoured form of communication.
- Hold meetings and social events that are accessible and appropriate for all.
- Provide questionnaires as a way that helps us develop and so that we can value parental views.
- Inform all parents of the systems for registering queries; complaints or suggestions and check to ensure these are understood. All parents have access to our written complaint's procedure.
- Encourage parents to play an active part in nursery or preschool life.

All other policies relating to YMCA Brunel Group are available for you to read at the childcare setting or on our web site.

Signed on behalf of YMCA Brunel Group
(original signed copy held at registered office)



Mike Fairbeard

Role of Signatory

Chief Executive

Date of Review of Policy

January 2025

